

The University of Texas at El Paso
College of Health Sciences
Department of Rehabilitation Sciences
Occupational Therapy Program

SYLLABUS

OT 5388: Graduate Project (3:0 Credits)
Summer 2009

Instructor: Karen P. Funk, OTD, OTR
Room #511
747-8226 kfunk@utep.edu

Office hours: Monday 9:00- 10:30
Thursday 2:00- 3:00
Friday 11:30- 1:00 (by appointment)
Additional times can be arranged by appointment

This is a hybrid course and therefore classes do not formally meet each week. Please refer to course outline regarding formal class times and dates for the summer..

Course Description:

Initial work on original development of a project/proposal under the direct supervision of a graduate faculty member. Requires satisfactory completion of the course, and a written report. May include practicum.

General and Specific Behavioral Objectives:

Upon completion of the course, the learner will be able to:

1. Demonstrate a greater understanding of the research process and its value to the practice of occupational therapy.
2. Identify a significant research problem or question necessary to the field of occupational therapy.
3. Locate, select, and review appropriate scholarly literature from a variety of fields related to selected research question.
4. Synthesize research findings based upon knowledge of research design, methodology, data analysis, and data interpretation.
5. Design an appropriate research study based upon selected research question to include subjects, instrumentation, procedures, and data analysis.
6. Understand and complete the IRB process.

Objectives stated are consistent with the Accreditation Council of Occupational Therapy Education (ACOTE) 1998 standards for Occupational Therapy Education Programs.

Learning Experiences

Lectures	Online assignments
Class discussions	Assigned reading
WebCT postings	Written assignments
Reflective journaling	

Student Responsibilities

1. Regular class attendance is expected. Notification by student to the instructor must be received prior to class to receive an excused absence.
2. The student is responsible for information presented in all learning activities.
3. Students are expected to meet regularly with their Committee Chair and should be treated as a scheduled class.
4. All assignments are due as indicated on course outline. Assignments turned in late, but on the same day will result in a 5-point deduction. A 10-point deduction will be assessed for each day an assignment is late. Check course outline for dates and times for assignments.
5. Professional preparation of entry-level clinicians requires students to master the skill of active participation with other team members; therefore, students are expected to participate in classroom activities and discussions. **Lack of consistent participation will result in a non-negotiable deduction of up to 10 points off the final course grade.**

Notice of Policy on Cheating:

Students are expected to be above reproach in all scholastic activities. Students who engage in scholastic dishonesty are subject to disciplinary penalties, including the possibility of failure in the course and dismissal from the university. "Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, and the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts." Regents' Rules and Regulations, Part One, Chapter VI, Section 3, Subsection 3.2, Subdivision 3.22. Since scholastic dishonesty harms the individual, all students, and the integrity of the university, policies on scholastic dishonesty will be strictly enforced.

The University Counseling Center is available for appointments at 747-5302 for counseling regarding depression, stress, or other personal issues interfering with academic success. Services are free for students currently enrolled at UTEP.

Course Grade:Letter Grade Equivalents:

IRB compliance module	50 points	900-1000 points = A
Title, Introduction, Keywords	100 points	800- 899 points = B
Literature Review	200 points	700- 799 points = C
Methodology	200 points	< 700 points = FAIL
Annotated Bibliography	150 points	
IRB Proposal	100 points	
Individual Discussion Board Posts	50 points	
Peer Review Discussion and Posts	150 points	

Total Possible Points = 1000

Required Text

Pyrczak, F. & Bruce, R.R. (2007). Writing empirical research reports (6th ed.). Glendale, CA: Pyrczak Publishing. ISBN 1-884585-75-2

Postings, Assignments, and Expectations

- All assigned reading is to be done before class. Students are expected to come to class prepared to discuss and ask questions
- Individual postings are due by midnight the following day they are assigned
- Peer postings are due by midnight on Sunday for the previous week
- When posting, the subject line should be consistent with the course outline
- Be careful to post on the correct discussion thread. If you are unsure, use the main discussion board thread and wait for instructions from the instructor
- All emails should be sent through WebCT email.
- In the case a student cannot access WebCT, students can email to kfunk@utep.edu This email address should be used ONLY in case WebCT is not accessible due to server issues, etc.
- In the case of power failures or other rare emergencies, students should call the instructor at 915-747-8226 prior to assignment due date explaining the circumstance of the situation. Exceptions will be made on a case-by-case basis depending upon supporting evidence of the situation.
- Students need to be punctual in posting assignments. Since this is a summer course, the pace is fast and requires daily participation outside of class. Late work will have consequences of a 5 point deduction if submitted the same day and a 10 point deduction for each day assignment is late