

**THE UNIVERSITY OF TEXAS AT EL PASO
COLLEGE OF HEALTH SCIENCES
PHYSICAL THERAPY PROGRAM**

PT 5115: Clinical Education Seminar I

Summer 2009

COURSE SYLLABUS

Credit Hours: 1

Contact Hours: 15 seminar

Schedule: Mon 1-3 pm

Instructor: Loretta Dillon, PT, MS Office phone: 747-8215
Office # 512 e-mail: ldillon@utep.edu
Office hours: Mon 12:00-1:00
Preferred by appointment
**I will be OOT or unavailable June 11-17 and July 16-18
thus will not be in the office on those days.**

Description: Students will be given the opportunity to discuss various aspects of the upcoming affiliation such as patient treatment, legal/ethical, administration and professional issues. Grading will be pass/fail.

Objectives: Upon completion of this course, the student should be able to:

1. Demonstrate further appropriate oral and written communication strategies necessary for patient management.
2. Exhibit self awareness of his/her abilities.
3. Understand how to use *The PT MACS* while on the first and subsequent clinical experiences.
4. Discuss legal and ethical implications in various cases presented.
5. Continue developing professional portfolio.
6. Recognize those tasks that can be delegated to PTAs and PT techs.
7. Document the patient's initial and progress notes within a designated time frame and with appropriate medical terminology and abbreviations.
8. Understand building relationships with patients, families, co-workers, third party payers, etc.
9. Determine a patients' evaluation, prognosis, diagnosis, and plan of care for the acute setting.
10. Identify pt's psychosocial/emotional issues which will require modifications to the plan of care.
11. Review wound care and cardiopulmonary management examination and interventions.
12. Apply the evidence to a paper patient scenario.

Required Texts:

Paz JC, Panik M. *Acute Care Handbook for Physical Therapists*. 3rd ed, Boston, Massachusetts: Butterworth-Heinemann; 2009

Pierson FM. *Principles and Techniques of Patient Care*. 3rd ed., Philadelphia, Pennsylvania: WB Saunders Co;

APTA Membership for assigned readings and ATPA *Guide to Physical Therapist Practice*.

Patel R, Dillon L, Nagel M, eds. *Physical Therapist Manual for the Assessment of Clinical Skills*. Dallas, Texas: TCPTCE; 2004

Methods of

Instruction: case studies, seminar, paired labs, problem solving sessions

Methods of

Evaluation:

Paper patients	30%
Discussion Board	10%
EBP Project	20%
PT MACS	10%
Portfolio	10%
Classroom participation	5%
Self Assessment Note	10%
Comprehensive Practical Exam	5%

A student must have 84% of the points above to pass this course.

Course

Content: patient problems, case vignettes, pt evaluation and treatment planning, assigned readings, trigger videos

Curricular Threads					
x	1. Cultural Competency	x	4. Analytical Thinking	x	7. Management/Administration of care delivery
x	2. Professional Behavior	x	5. Communication		8. Health Promotion
x	3. Clinical Competency	x	6. Evidence Based Practice	x	9. Patient Centered Care

Policies/Rules:

This course will follow all program policies. Please refer to Student Handbook, Class of 2011.

Practical Examinations:

The comprehensive practical exam is graded numerically as it is 5% of your overall course grade. In addition it must be passed with a minimum score of 84% in order to earn a passing grade for this course. Failure of the safety portion of the exam will also result in failure of the practical. In the event of a failure on the initial exam, one retake will be given and it will be videotaped. Failure of the retake will result in failure of this course and ultimate dismissal from the PT program. If the practical is passed on the second attempt, the grade that will be recorded is the grade from the first attempt. Successful completion of the second attempt is required to continue in the curriculum. Specific grading criteria will be issued prior to the exam.